



Our Mission

Aylen Junior High School recognizes that all students can learn at high levels and we strive to instill growth and develop each child, each day in a welcoming and caring environment.

Principal's Message

Welcome to Aylen Junior High School, Home of the Falcons! We are proud of the impact we get to have each and every day with students and families. We promote and instill Aylen **STRONG** qualities in all our students (Scholastic/Service-Oriented, Timely/Together, Respectful/Responsible, Organized/Outgoing, No Excuses/No Regrets, Gritty/Goal-Oriented).

Three things we would like every Aylen parent to know are:

1. Our focus is on growth and achievement for each student.
2. We promote a safe, healthy and caring climate.
3. Family and community is important to us.

Go Falcons!

Student Demographics

| Ethnicity | | Hispanic / Latino | American Indian / Alaskan Native | Asian | Black / African American | Native Hawaiian / Other Pacific Islander | White | Two or More Races |
|-----------|------|-------------------|----------------------------------|-------|--------------------------|--|-------|-------------------|
| Aylen | 2014 | Count 104 | 10 | 18 | 17 | 3 | 448 | 49 |
| | | % 16% | 1.5% | 2.8% | 2.6% | 0.5% | 69% | 7.6% |

| Special Programs | | Free/Red Price Meals | Special Education | Transitional Bilingual | Enrollment | October 2014 Student Count | May 2015 Student Count | Student Attendance | Unexcused Absence Rate Count | Unexcused Absence Rate% |
|------------------|------|----------------------|-------------------|------------------------|------------|----------------------------|------------------------|--------------------|------------------------------|-------------------------|
| Aylen | 2015 | Count 251 | 74 | 16 | Aylen | 649 | 652 | 2015 | 432 | 0.6% |
| | | % 38.5% | 11.3% | 2.5% | | | | | | |

Achievement Data *

| Year | Grade | Reading | Writing | ELA/SBA | Math | Math/SBA | Science | EOC - ALL | Algebra | Geometry |
|------|-------|---------|---------|---------|-------|----------|---------|-----------|---------|----------|
| | | Aylen | Aylen | Aylen | Aylen | Aylen | Aylen | Year | Aylen | Aylen |
| 2013 | 7 | 66.3 | 61.4 | | 56.9 | | | 2013 | 37.2 | >95.0 |
| 2014 | 7 | | | | | | | 2014 | 60.4 | |
| 2015 | 7 | | | 51.7 | | 34.8 | | 2015 | 57.1 | |
| 2013 | 8 | 66.0 | | | 44.6 | | 74.3 | | | |
| 2014 | 8 | | | | | | 64.8 | | | |
| 2015 | 8 | | | 55.9 | | 27.7 | 75.4 | | | |

Building Condition Scoring Summary

| Facility | Gross SF | Rating | Score |
|----------|----------|-----------|-------|
| Aylen | 100,597 | Excellent | 100.0 |

Parent Feedback

Aylen Junior High recognizes the importance of communicating with parents/guardians and the community. This communication and outreach takes many shapes including the following:

- Blackboard Connect Messages – delivered to students, parents and staff through automated phone calls and e-mails
- Falcon Flyer Newsletters – e-mailed to parents/guardians about every 6 weeks and posted to Aylen's website; hard copies are also available.
- PeachJar – e-mail of Puyallup School District approved community flyers and announcements.
- Aylen Edline Website – regularly updated with news, pictures, calendar items, links and other information. Teacher Edline sites contain information on class specific assignments, projects, links and other information.
- Aylen Junior High School's Official Facebook Page
- Aylen Junior High School Reader Board – constantly scrolling with small bits of Aylen specific information.
- Home Access Center – online access for students and parents to check grades, attendance, discipline and other information.
- Community and Parent Events – including Student Prep Day, Back to School Night, Student-Led Conferences, 6th Grade Parent Night, AVID Family Nights, 9th Grade Awards Ceremony, Concerts, Athletic Events, School Plays, School Talent Show, Student Recognition Events, 7th Grade Summit Family BBQ, Donuts for Dads, Muffins for Moms, Assemblies, Booster Club Events/Meetings, Community Service events and others.

Parent Feedback, Continued

We welcome feedback from the community. This feedback can be provided in many different ways

- Online Stakeholder Surveys conducted each spring
- Surveys from school events such as Student Led Conferences, Back to School Night, 6th Grade Parent Night
- Through e-mail and phone communication to administration, teachers, and other staff
- Stop by the school and set up an appointment to meet with school staff
- Serve as a Parent/Community Representative or Booster Club member on Ayleen's Comprehensive School Improvement Planning (CSIP) Team. Applications are available in the fall.
- Join the Ayleen Booster Club and share your input with the principal at monthly meetings.

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Our mission at Ballou is to continue our traditions of displaying respect for all and pursuing rigor in all classes.

Vision

Ballou students will be:

- Skilled in successfully applying knowledge in all subjects.
- Taught how to be critical and innovative thinkers.
- Instructed on how to analyze and solve complex problems.
- Encouraged to successfully communicate and collaborate with others.
- Inspired to consistently demonstrate respect for all.
- Prepared to transition to post-high school opportunities and be able to compete locally and globally.
- Provided skills in making life choices that are healthy and socially responsible.
- Motivated to strive for excellence.

Beliefs

We:

- Welcome all students and families.
- Treat each student as a unique learner.
- Ensure all students have equal opportunities for learning and are supported in achieving competency in all subject and performance areas.
- Use assessment to inform instruction.
- Assess, evaluate, and communicate to students, families and the community the results of student performance.
- Engage families and students as active partners in the educational process.
- Incorporate concepts of diversity that benefit all and are integral in all school endeavors.
- Communicate effectively with families, students, staff, and members of the community.
- Cultivate and maintain partnerships that support school goals.
- Provide students and staff a safe and supportive learning and working environment.
- Demonstrate accountability to students, families, and the community.

Principal's Message

Ballou is a welcoming school where the students are treated as individual learners, the parents are supportive, and the staff is committed to making it the very best learning environment for every child, every day. At Ballou, we value academic growth for all students. By living the P.R.I.D.E. principles daily, students will demonstrate:

- Persistence
- Respect
- Integrity
- Determination
- Excellence

These five principles make for successful students at Ballou.

Student Demographics

| Ethnicity | | Hispanic / Latino | Native Hawaiian/ Other Pacific Islander | Asian | Black/ African American | Native Hawaiian/ Other Pacific Islander | White | Two or More Races |
|-----------|------|-------------------|---|-------|-------------------------|---|-------|-------------------|
| Ballou | 2014 | Count | 97 | 43 | 37 | 11 | 445 | 98 |
| | | % | 13.2% | 0.7% | 5.8% | 5.0% | 1.5% | 60.5% |

| Special Programs | | Free/Red Price Meals | Special Education | Transitional Bilingual | Enrollment | October 2014 Student Count | May 2015 Student Count | Student Attendance | Unexcused Absence Rate Count | Unexcused Absence Rate% | |
|------------------|------|----------------------|-------------------|------------------------|------------|----------------------------|------------------------|--------------------|------------------------------|-------------------------|------|
| Ballou | 2015 | Count | 267 | 83 | 15 | Ballou | 736 | 727 | 2015 | 377 | 0.5% |
| | | % | 36.7% | 11.4% | 2.1% | | | | | | |

Achievement Data *

| Year | Grade | Reading | Writing | ELA/SBA | Math | Math/SBA | Science | EOC - ALL | Algebra | Geometry |
|------|-------|---------|---------|---------|--------|----------|---------|-----------|---------|----------|
| | | Ballou | Ballou | Ballou | Ballou | Ballou | Ballou | Year | Ballou | Ballou |
| 2013 | 7 | 74.8 | 83.4 | | 64.3 | | | 2013 | 57.3 | >95% |
| 2014 | 7 | | | | | | | 2014 | 69.2 | |
| 2015 | 7 | | | 67.3 | | 52.8 | | 2015 | 73.4 | |
| 2013 | 8 | 70.4 | | | 64.2 | | 78.5 | | | |
| 2014 | 8 | | | | | | 72.8 | | | |
| 2015 | 8 | | | 57.5 | | 44.9 | 75.7 | | | |

Building Condition Scoring Summary

| Facility | Gross SF | Rating | Score |
|----------|----------|--------|-------|
| Ballou | 89,095 | Good | 85.5 |

Parent Feedback

Ballou uses a variety of vehicles and tools to communicate about student learning and information with constituents, both inside and outside of the school. Examples of these communications systems are the following:

- Edline: Ballou's school website that is updated on a daily basis and can be translated to numerous languages
- Home Access Center
- Social Media Presence: Facebook, Instagram, Twitter
- Electronic Reader Board
- Blackboard Connect: Phone and Email Messages
- Mailings
- Flyers
- Peachjar: Digital Communication
- Interpreters are provided when needed

We love for families to engage, participate, and share in decision making at Ballou. Examples are the following:

- Fifth Grade Parent Night
- Fifth Grade Student Activities
- Fifth/Sixth Transition Team
- Sixth Grade Parent/Student Night
- Eighth Grade Parent Night
- Ninth Grade Parent Night
- Back To School Night
- Fall Student Led Conferences
- Spring Student Led Conferences
- Student Led Conference Surveys
- CSIP Parent Members
- AVID Parent Members
- PTSA Activities and Meetings
- School Store Volunteers

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Our mission is to provide an active learning community, working together, to ensure that all students are prepared to successfully meet life's challenges.

Principal's Message

Greetings Edgemont families! Welcome to Edgemont Junior High School, home of the Eagles!

We are proud of the impact we get to have each and every day with our students and families. Our Edgemont Vision is to strive to be a vibrant, dynamic learning community:

- Provide a positive learning environment for each child.
- Provide opportunities for creative and critical thinkers.
- Provide opportunities in which students play an integral part in teaching/learning.
- Provide students with the skills to make choices and establish values.
- Provide students with the opportunities to become self-directed learners and to value learning as a lifelong process.

Go Eagles!

Student Demographics

| Ethnicity | | Hispanic/ Latino of any race(s) | American Indian / Alaskan Native | Asian | Black/ African American | Native Hawaiian / Other Pacific Islander | White | Two or More Races | |
|-----------|------|---------------------------------------|---|-------|-------------------------------|--|-------|----------------------|-------|
| Edgemont | 2014 | Count | 36 | 1 | 26 | 20 | 6 | 257 | 41 |
| | | % | 9.3% | 0.3% | 6.7% | 5.2% | 1.6% | 66.4% | 10.6% |

| Special Programs | | Free/Red Price Meals | Special Education | Transitional Bilingual | Enrollment | October 2014 Student Count | May 2015 Student Count | Student Attendance | Unexcused Absence Rate Count | Unexcused Absence Rate% | |
|------------------|------|----------------------------|----------------------|---------------------------|------------|----------------------------------|------------------------------|-----------------------|------------------------------------|-------------------------------|------|
| Edgemont | 2015 | Count | 136 | 54 | 3 | Edgemont | 387 | 399 | 2015 | 878 | 1.9% |
| | | % | 34.1% | 13.5% | 0.8% | | | | | | |

Achievement Data *

| Year | Grade | Reading | Writing | ELA / SBA | Math | Math/SBA | Science | EOC - ALL | Algebra | Geometry |
|------|-------|---------|---------|-----------|------|----------|---------|-----------|---------|----------|
| | | | | | | | | Year | | |
| 2013 | 7 | 77.9 | 81.3 | | 71.4 | | | 2013 | 68.9 | >95% |
| 2014 | 7 | | | | | | | 2014 | 79.4 | |
| 2015 | 7 | | | 61.5 | | 43.5 | | 2015 | 87.7 | |
| 2013 | 8 | 65.8 | | | 71.3 | | 74.4 | | | |
| 2014 | 8 | | | | | | 73.5 | | | |
| 2015 | 8 | | | 61.7 | | 46.0 | | | | |

Building Condition Scoring Summary

| Facility | Gross SF | Rating | Score |
|----------|----------|--------|-------|
| Edgemont | 78,569 | Good | 89.9 |

Parent Feedback

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office. Edgemont Junior High School recognizes the importance of communicating with parents/guardians and the community. This communication and outreach takes many shapes including the following:

- Blackboard Connect Messages- this is delivered to students, parents, and staff through automated phone calls and e-mails.
- Booster Club and School Newsletters – e-mailed/sent to parents/guardians as necessary and posted to Edgemont's website; hard copies are also available.
- Classroom specific newsletters and emails
- PeachJar – e-mail of Puyallup School District approved community flyers and announcements
- Edgemont's Edline and HAC Websites – regularly updated with data, news, pictures, calendar items, links and other information. Teacher Edline sites contain information on class specific assignments, projects, links and other information. Home Access Center or HAC accounts contain grading, assignment, attendance, and student specific achievement data.
- Edgemont's Official Facebook.

Parent Feedback, Continued

- Community and Parent Events – including Back to School Night, Teacher and Student Led Conferences, Graduation Nights, Booster Club Family Nights, Awards Ceremonies, Concerts, School Plays, School Talent Show, Student Recognition Events, School BBQ, Assemblies, PTA Events/Meetings, Community Service events and others.

We welcome feedback from the community. This feedback can be provided in many different ways:

- Through e-mail and phone communication to administration, teachers, and other staff
- Stop by the school and set up an appointment to meet with school staff.
- Join the Booster Club and share your input with the principal at monthly meetings.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Making Connections: Using today’s technology to prepare students for tomorrow’s challenges.

Principal's Message

Welcome to Ferrucci Junior High School, Home of the Cougars! We are proud of the impact we get to have each and every day with students and families. We promote and instill Ferrucci POWER qualities in all our students (Pride, Ownership, Warmth and Respect).

Three things we would like every Ferrucci parent to know are:

1. We promote a safe, healthy and caring climate.
2. Our focus is on growth and achievement for each student.
3. Family and community is important to us.

Go Cougars!

Student Demographics

| Ethnicity | | Hispanic/ Latino of any race(s) | American Indian / Alaskan Native | Asian | Black/ African American | Native Hawaiian / Other Pacific Islander | White | Two or More Races | |
|-----------|------|---------------------------------------|---|-------|-------------------------------|--|-------|-------------------------|-------|
| Ferrucci | 2014 | Count | 80 | 8 | 18 | 21 | 9 | 449 | 84 |
| | | % | 12.0% | 1.2% | 2.7% | 3.1% | 1.3% | 67.1% | 12.6% |

| Special Programs | | Free/Red Price Meals | Special Education | Transitional Bilingual | Enrollment | October 2014 Student Count | May 2015 Student Count | Student Attendance | Unexcused Absence Rate Count | Unexcused Absence Rate% | |
|------------------|------|----------------------------|----------------------|---------------------------|------------|-------------------------------------|------------------------------|-----------------------|---------------------------------------|-------------------------------|------|
| Ferrucci | 2015 | Count | 275 | 94 | 17 | Ferrucci | 669 | 675 | 2015 | 284 | 0.4% |
| | | % | 40.7% | 13.9% | 2.5% | | | | | | |

Achievement Data *

| Year | Grade | Reading | Writing | ELA/SBA | Math | Math/SBA | Science | EOC - ALL | Algebra | Geometry |
|------|-------|---------|---------|---------|------|----------|---------|-----------|----------|----------|
| | | | | | | | | Year | Ferrucci | Ferrucci |
| 2013 | 7 | 68.1 | 71.8 | | 61.4 | | | 2013 | 38.2 | >95% |
| 2014 | 7 | | | | | | | 2014 | 66.6 | |
| 2015 | 7 | | | 50.0 | | 39.9 | | 2015 | 64.5 | |
| 2013 | 8 | 60.3 | | | 60.3 | | 67.0 | | | |
| 2014 | 8 | | | | | | 62.2 | | | |
| 2015 | 8 | | | 46.4 | | 41.0 | 55.7 | | | |

Building Condition Scoring Summary

| Facility | Gross SF | Rating | Score |
|----------|----------|--------|-------|
| Ferrucci | 88,104 | Fair | 68.6 |

Parent Feedback

Ferrucci Junior High recognizes the importance of communicating with parents/guardians and the community. This communication and outreach takes many shapes including the following:

- Blackboard Connect Messages – delivered to students, parents and staff through weekly automated phone calls and e-mails
- PeachJar – e-mail of Puyallup School District approved community flyers and announcements.
- Ferrucci Edline Website – regularly updated with news, pictures, calendar items, links and other information. Teacher Edline sites contain information on class specific assignments, projects, links and other information.
- Ferrucci Junior High School’s Official Facebook Page
- Ferrucci Junior High School Reader Board – constantly scrolling with small bits of Ferrucci specific information.
- Home Access Center – online access for students and parents to check grades, attendance, discipline and other information.
- Community and Parent Events – including Student Orientation Day, Back to School Night, Student-Led Conferences, 6th Grade Parent Night, AVID Family Nights, 9th Grade Awards Ceremony, Concerts, Athletic Events, Unified Basketball Game, School Plays, Ferrucci Art Show, School Talent Show, Student Recognition Events, Assemblies, PTA Events/Meetings, Cops vs Teacher’s Basketball game and other Community Service Club events and others

Parent Feedback, Continued

We welcome feedback from the community. This feedback can be provided in many different ways:

- Surveys from school events such as Student Led Conferences, Back to School Night, 6th Grade Parent Night
- Through e-mail and phone communication to administration, teachers, and other staff
- Stop by the school and set up an appointment to meet with school staff
- Serve as a Parent/Community Representative or PTA member on Ferrucci's Comprehensive School Improvement Planning (CSIP) Team. Applications are available in the fall.
- Join the Ferrucci PTA and share your input with the principal at monthly meetings

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Glacier View Junior High is an evolving, rigorous learning environment. Our school is a community where each individual is connected and empowered to experience ongoing success.

Glacier View is driven by our Cornerstones:

- Dynamic Learning Teams
- Equity and Equal Opportunity for All Students
- Flexible Scheduling
- Leadership Systems Focused on Learning and Collaboration
- Learning Tied to Assessment
- Ongoing, Comprehensive, Professional Development
- Personalization of the Educational Environment
- Rigorous Learning

Principal's Message

Dear Glacier View Community:

Here at Glacier View, your student and their academic achievement is important to us. One thing we need to keep in mind, as adults working for our kids, is that it is a community effort. We need to make sure that we continue to collaborate, as educators and as parents, so that our students achieve at their highest level.

We want to take the opportunity to thank you for your interest in your child's education and for your support of Glacier View staff. In the end, it will benefit your son/daughter's academic success. We'd like to reiterate the importance of your involvement in your child's education and how crucial it is to his or her success. You are always welcome to come to Glacier View and get involved. We want to remind you that the "Home Access Center" is a great way to communicate with your student's teachers and stay involved. If you have not communicated your email address to our data processor, please take the time to call (253) 840-8922 and inform us of this address.

Our staff has been working very purposefully together on each student's academic progress. We follow a concept referred to as "Professional Learning Communities". It's a concept that is designed to support teachers collaborating together on student learning. We are focusing our attention on "Welcoming Classrooms", Common Core State Standards, and creating intervention programs to meet the needs of ALL students and analyzing student work to help raise student achievement. Our ultimate goal is have a true impact on student learning by focusing on students and their work.

We are very proud of our staff and students for their hard work. We also want to extend our appreciation to you, as the parents, for encouraging your son/daughter to do their best, challenge themselves, complete their school work, and follow through with their responsibilities as student learners. In the end, it is a "team" effort. I want to continue to encourage you to support your student, communicate with them about their school work, and communicate with their teachers through email, phone, or HAC.

Please take the time to read all of the information in this newsletter so that you are aware of the upcoming important events, activities, and opportunities offered at Glacier View.

Student Demographics

| Ethnicity | | Hispanic/ Latino of any race(s) | American Indian / Alaskan Native | Asian | Black / African American | Native Hawaiian / Other Pacific Islander | White | Two or More Races |
|--------------|------|---------------------------------------|---|-------|--------------------------------|---|-------|----------------------|
| Glacier View | 2014 | Count | 119 | 7 | 37 | 7 | 543 | 106 |
| | | % | 13.9% | 0.8% | 4.3% | 4.3% | 0.8% | 63.4% |

| Special Programs | | Free/Red Price Meals | Special Education | Transitional Bilingual | Enrollment | October 2014 Student Count | May 2015 Student Count | Student Attendance | Unexcused Absence Rate Count | Unexcused Absence Rate% | |
|------------------|------|----------------------------|----------------------|---------------------------|------------|-------------------------------------|------------------------------|-----------------------|------------------------------------|-------------------------------|------|
| Glacier View | 2015 | Count | 221 | 77 | 10 | Glacier View | 856 | 849 | 2015 | 121 | 0.1% |
| | | % | 26.0% | 9.1% | 1.2% | | | | | | |

Achievement Data *

| Year | Grade | Reading | Writing | ELA/SBA | Math | Math/SBA | Science | EOC - ALL | Algebra | Geometry |
|------|-------|---------|---------|---------|------|----------|---------|-----------|---------|----------|
| | | | | | | | | Year | | |
| 2013 | 7 | 73.6 | 81.9 | | 77.3 | | | 2013 | 60.9 | >95% |
| 2014 | 7 | | | | | | | 2014 | 52.2 | |
| 2015 | 7 | | | 63.2 | | 45.3 | | 2015 | 72.3 | |
| 2013 | 8 | 75.2 | | | 67.6 | | 73.0 | | | |
| 2014 | 8 | | | | | | 69.1 | | | |
| 2015 | 8 | | | 59.0 | | 45.9 | 60.7 | | | |

Building Condition Scoring Summary

| Facility | Gross SF | Rating | Score |
|--------------|----------|-----------|-------|
| Glacier View | 102,300 | Excellent | 100.0 |

Parent Feedback

- Newsletters
- Student Plus Home Access Center
- Interim Progress Reports
- Student Planners
- Communities in Schools
- Ignite the Future
- Honoring Cultures Events
- Student Led Parent Conferences
- PTSA Organization
- Fundraiser Nights: Buffalo Wild Wings, Dairy Queen
- Student Opportunity “Late Night” Events
- Parent Volunteer Program
- Santa Parade
- Daffodil Parade
- Robotics Club Competitions
- Welcome and involve parents by advertising school events, hosting family barbecues, offering parent education nights, creating a PTSA club that meets regularly with administration
- Continue implementation of the 40 Developmental Assets encouraging parent involvement, providing after school activities and planning events, and increasing involvement in school activities

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student’s educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

Kalles Junior High strives to be the benchmark of academic excellence while also building students of character who lead and serve as positive members of their community.

Vision

Kalles Junior High students will be:

- Committed to excellence in every aspect of their life.
- Skilled in successfully applying knowledge in all subject areas.
- Competent as critical and innovative thinkers.
- Instructed on how to analyze and solve complex problems.
- Encouraged to successfully communicate and collaborate with those around them.
- Inspired to consistently demonstrate respect for all.
- Prepared to transition to opportunities beyond high school graduation.
- Able to compete locally and globally for post-high opportunities.
- Prepared to make life choices that are healthy, respectful and socially responsible.
- Recognized via their good manners, commitment to growth and service to others.

Beliefs

In partnership with our community members, we:

- Strive to model a service-oriented approach in our relationships.
- Welcome all students and families.
- Treat each student as a unique learner.
- Value the opportunity to shine in the area of customer-service.
- Ensure all students have equal opportunities for learning and are supported in achieving competency in all subject and performance areas.
- Use assessment to inform instruction.
- Assess, evaluate, and communicate to students, families and the community the results of student performance.
- Engage families and students as active partners in the educational process.
- Incorporate concepts of diversity that benefit all and are integral in all school endeavors.
- Cultivate and maintain partnerships that support school goals.
- Provide students and staff a safe and supportive learning and working environment.
- Demonstrate accountability to all stakeholders.

Principal's Message

Welcome to Kalles Junior High! At Kalles, we pride ourselves on the consistent foundations of respect and service. Kalles has a long tradition of academic excellence and also being a school that is loaded with spirit and has a warm and welcoming environment. We are proud of the “Tye Goodness” that fills our hallways and classrooms. We believe Kalles Junior High is a great place for students to be, a great place for staff to work, and a great place for families to be involved. Our charge is simple - create the best learning environment possible! It really is that basic & we work tenaciously to make that happen! Come get involved – there is a place for you at Kalles Junior High!

Kalles Junior High School opened as East Junior High in 1956. The school was later renamed Kalles, after Eileen B. Kalles. Eileen B. Kalles was a local activist and strong supporter of public education. She was the Director of the district's School Board from 1952-1967. She eventually served as the president for the Washington State School Directors Association and also served on the National School Board Association Policies Committee. The 2004 Bond brought upgrades to the learning community when the school was rebuilt on the site of the old fields. Today, Kalles houses approximately 900 students, two self-contained Special Services programs, the PSD PAGE magnet program for highly capable students, and successfully functions as a comprehensive school offering opportunities in The Arts, Activities/Clubs, and Athletics, along with a strong tradition of student achievement and involvement.

At Kalles, you can count on our commitment to:

- Staff members making every effort to help students fulfill their potential as young learners.
- Promoting a safe and caring environment for every student.
- Providing opportunities for meaningful parent/guardian involvement.
- Clear and effective communication.

Student Demographics

| Ethnicity | | Hispanic/Latino of any race(s) | American Indian / Alaskan Native | Asian | Black/ African American | Native Hawaiian / Other Pacific Islander | White | Two or More Races | |
|-----------|------|--------------------------------|----------------------------------|-------|-------------------------|--|-------|-------------------|------|
| Kalles | 2014 | Count | 104 | 8 | 55 | 23 | 7 | 620 | 78 |
| | | % | 11.6% | 0.9% | 6.1% | 2.6% | 0.8% | 69.3% | 8.7% |

| Special Programs | | Free/Red Price Meals | Special Education | Transitional Bilingual | Enrollment | October 2014 Student Count | May 2015 Student Count | Student Attendance | Unexcused Absence Rate Count | Unexcused Absence Rate% | |
|------------------|------|----------------------|-------------------|------------------------|------------|----------------------------|------------------------|--------------------|------------------------------|-------------------------|-------|
| Kalles | 2015 | Count | 264 | 74 | 11 | Kalles | 895 | 892 | 2015 | 343 | 0.30% |
| | | % | 29.6% | 8.3% | 1.2% | | | | | | |

Achievement Data *

| Year | Grade | Reading | Writing | ELA / SBA | Math | Math/SBA | Science | EOC - ALI | Algebra | Geometry |
|------|-------|---------|---------|-----------|------|----------|---------|-----------|---------|----------|
| | | | | | | | | Year | | |
| 2013 | 7 | 81.1 | 75.7 | | 81.9 | | | 2013 | 62.1 | >95% |
| 2014 | 7 | | | | | | | 2014 | 68.8 | |
| 2015 | 7 | | | 63.7 | | 68.6 | | 2015 | 70.7 | |
| 2013 | 8 | 69.7 | | | 67.3 | | 74.8 | | | |
| 2014 | 8 | | | | | | 74.3 | | | |
| 2015 | 8 | | | 67.6 | | 56.7 | 70.6 | | | |

Building Condition Scoring Summary

| Facility | Gross SF | Rating | Score |
|----------|----------|-----------|-------|
| Kalles | 100,597 | Excellent | 100.0 |

Parent Feedback

At Kalles, we see ourselves as one more piece of a larger community that is working to help raise healthy, safe and productive young students. The school-to-home relationship is vital in helping all of our students find the success they deserve. You are encouraged to become an active and meaningful part of Kalles Junior High. In fact, we need you! Your involvement and role-modeling will go a long way in our efforts to reach the “whole” child. Help us help our students understand that we are all in this together and that we can all learn from one another. Regardless of the time that you can commit, know that at any level your involvement makes a big difference. If you would like to become involved here at Kalles, please contact one of your child’s teacher or our main office at school.

At Kalles, you can count on the following ways in which we work to communicate with our community:

- KJH Edline Website - regularly updated with news, pictures, calendar items, links and other important school information.
- Teacher Edline sites (within the KJH Edline site) - containing information that is specific to each teacher and the courses being taught. Examples would include worksheets, syllabus, due dates, make-up & retake policies, teacher background & contact info., etc
- Blackboard Connect Phone Messages - these are our all-school automated phone messages and emails (usually from our principal delivered to students, parents and staff on a variety of topics
- PeachJar - Look for the “peach” icon at the bottom of the PSD or KJH websites to find approved community flyers and announcements
- The KJH Booster Club Official Facebook Page - news on upcoming events and meetings
- KJH Reader Board - constantly updated, sharing important news and dates.
- KJH “Totem” - our student created newspaper that comes out quarterly
- Home Access Center (HAC) - this is your one-stop shopping for your child’s grades, attendance, discipline and other information
- Teacher-to-Parent/Guardian (and vice-versa) emails - one of the key ways to get direct information about what is happening in the classrooms. Do not hesitate to connect with teachers regularly.
- Community and Parent Events - including, but not limited to, our Prep Day in late August, Back-to-School Night in early September Student-Led Conferences (fall/spring), 6th Grade Parent Night, PAGE Interest Night, AVID Family Nights, Band, Orchestra & Choir Concerts, School Plays & Musicals, Athletic Competitions, Pack-the-Gym Night (Unified Basketball), Mr. Tyeen Night, Donuts for Dads & Muffins for Moms, 9th Grade Awards Assembly, Friday Night Live!, Loganfest, School Talent Show, Student Recognition Events such as Students-of-the-Month and Honor Society, Special Assemblies (Veterans Day, MLK Jr., Pep, etc.), Booster Club Meetings, Special Community Events like Ram Night, Geographic Bee, Musical Competitions, and the Honoring Cultures Event at the Spring Fair.
- For 2015-2016, Kalles is looking into offering a Facebook page or Twitter account

At Kalles, we would like to hear from you. We can only get better when we know how you believe things are going. This feedback can be provided in many different ways:

- Through e-mails and phone calls to our administration, teachers, and other staff members
- Setting up an appointment to talk in-person. Just call our main office.
- If you have more broad concerns for your child, we can meet in a small group that can include an administrator and counselor, or it can be a larger group that could include all the student’s teachers and any needed specialists
- Join the KJH Booster Club and share your input, areas of expertise, and questions with the Booster Board and school administrators at the monthly meetings.
- Surveys from school events such as our Student-Led Conferences, Back-to-School Night, 6th Grade Parent Night, etc.
- Serve as a tutor in one of our AVID classes. This is coordinated through the district. Get to the AVID section of the PSD website under the “Programs” link.
- Serve as a rep on our CSIP, Comprehensive School Improvement Planning, Team. Contact the administration for more information.
- Other ways parents/guardians stay involved include volunteering to chaperone on a field trip, volunteering in the classroom (especially if you can be a guest speaker by sharing your area of expertise), helping at any of our many night events, serving in our Student Store or by simply asking a teacher how you may help. We only ask that you be sure to have completed the needed Volunteer paperwork, and be approved, before helping out.

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student’s educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

1. Show Up
2. Do the Work
3. Be Positive

Principal's Message

At Stahl we have a few beliefs that we feel are basics for all students' success. The Three things we are continually focusing on are: 1. Attendance and 2. Homework or as we like to say "Show up and Do the Work." and adding 3. Be Positive As a staff we feel these are the three things that will help provide success for All Students. Last year our students missed an average of 11.4 days of school each, let's get that number into the single digits.

Student Demographics

| Ethnicity | | Hispanic/ Latino of any race(s) | American Indian / Alaskan Native | Asian | Black/ African American | Native Hawaiian/ Other Pacific Islander | White | Two or More Races |
|-----------|------|--|---|-------|-------------------------------|---|-------|-------------------------|
| Stahl | 2014 | Count | 139 | 11 | 40 | 46 | 31 | 445 |
| | | % | 16.6% | 1.3% | 4.8% | 5.5% | 3.7% | 53.3% |
| | | | | | | | | 123 |
| | | | | | | | | 14.7% |

| Special Programs | | Free/Red Price Meals | Special Education | Transitional Bilingual | Enrollment | October 2014 Student Count | May 2015 Student Count | Student Attendance | Unexcused Absence Rate Count | Unexcused Absence Rate% | |
|------------------|------|----------------------------|----------------------|---------------------------|------------|-------------------------------------|------------------------------|-----------------------|---------------------------------------|-------------------------------|------|
| Stahl | 2015 | Count | 309 | 93 | 29 | Stahl | 835 | 852 | 2015 | 552 | 0.6% |
| | | % | 36.3% | 10.9% | 3.4% | | | | | | |

Achievement Data *

| Year | Grade | Reading | Writing | ELA/SBA | Math | Math/SBA | Science | EOC - ALI | Algebra | Geometry |
|------|-------|---------|---------|---------|------|----------|---------|-----------|---------|----------|
| | | | | | | | | Year | | |
| 2013 | 7 | 72.4 | 75.1 | | 58.3 | | | 2013 | 68.4 | >95.0 |
| 2014 | 7 | | | | | | | 2014 | 63.3 | |
| 2015 | 7 | | | 58.1 | | 37.0 | | 2015 | 60.2 | |
| 2013 | 8 | 60.4 | | | 56.7 | | 71.6 | | | |
| 2014 | 8 | | | | | | 54.5 | | | |
| 2015 | 8 | | | 40.3 | | 31.4 | 53.1 | | | |

Building Condition Scoring Summary

| Facility | Gross SF | Rating | Score |
|----------|----------|--------|-------|
| Stahl | 92,522 | Good | 72.5 |

Parent Feedback

At Stahl Junior High we use the open door policy for all stakeholders. Students, Parents and staff are welcome to the office at any time and have access to all Stahl offers. These are a few examples of how Stahl reaches out to our community:

- We start each day with the Storm Center News
- Working with both students and staff to use the school planner to record all activities both academic and social
- We use the school Blackboard Messenger System as needed to reach Stahl Stakeholders with late minute or new news that warrants multiple broadcastings
- We utilize the district and school "Hot Line" systems to help with school and student safety
- During Student Led Conferences we have a couple of translators available the entire length of the conferences
- We have enrolled a couple of staff members into a foreign language program
- We utilize the staff members that speak multiple languages as needed
- We use the school electronic reader board to post important upcoming events
- We support student staffing to ensure that students, guardians, and staff have open communication
- We have started using Facebook and Twitter
- PeachJar: Flyers and Newsletters e-mailed to parents
- HAC and Edline for classroom assignments, grades, and information
- Stahl Web Site for calendar, news, and information

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

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