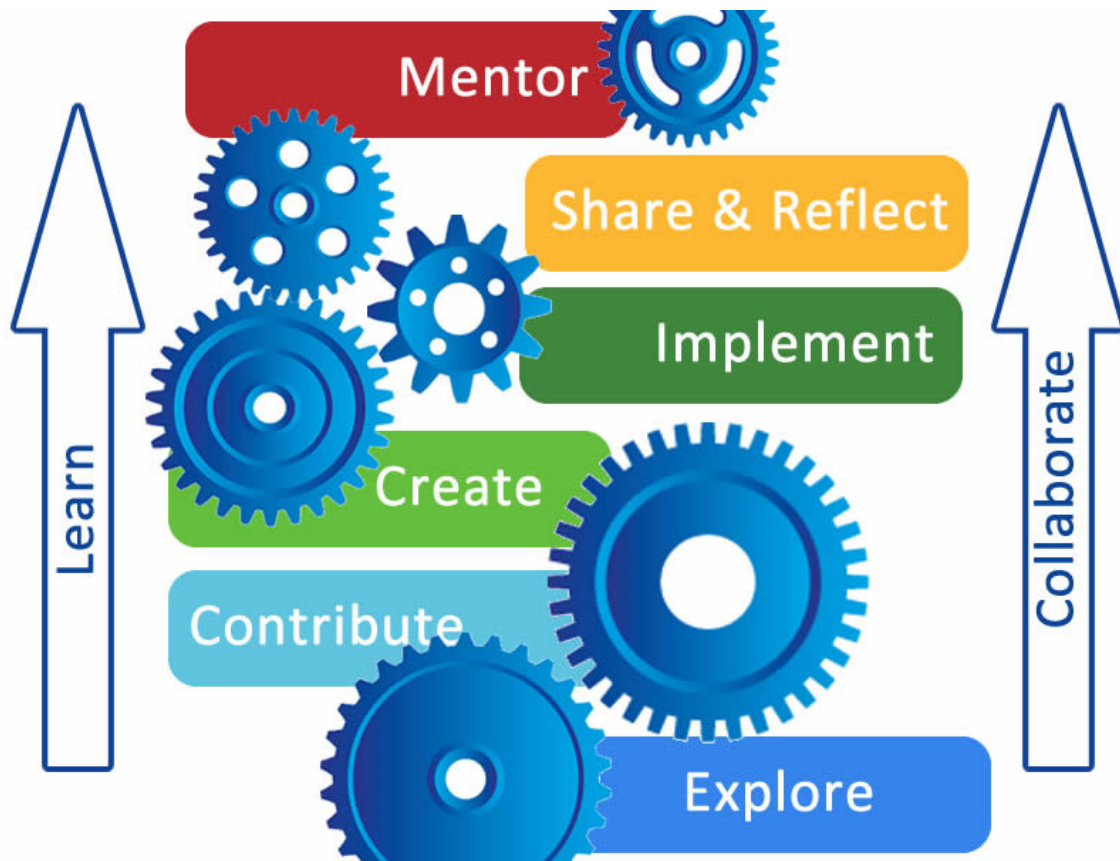


# Professional Development Course Catalog 2018 - 2019



Focusing on equity and achievement  
through quality first instruction.



P U Y A L L U P  
S C H O O L D I S T R I C T  
*A Tradition of Excellence*

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*\*\*Course times on the Pro Dev. site are listed as 4:15 - 7:15, actual course time is 4:15-6:15 with 1 hour of homework.*

*\*\*Course location is the Karshner Center, unless otherwise stated*



# New Teacher Orientation

New Teacher Orientation		
August 22, 2018  8:00am - 3:30pm	<ul style="list-style-type: none"> <li>• Welcoming Schools</li> <li>• Principal and Teacher Evaluation Program (TPEP)</li> <li>• EdTec Training</li> </ul>	Aylen Commons

## Professional Learning Community Elementary

Elementary Sharing Club (PLC) 4:00 – 5:00		
September 27, 2018	Resources (Do you have what you need?)	<u>Locations:</u>  K - Spinning 1st - Brouillet 2nd - Hunt 3rd - Firgrove 4th - Spinning 5th - Zeiger 6th - Edgerton
October 11, 2018	Conferences	
November 15, 2018	Report Cards	
January 17, 2019	Interims, Assessment, Dibels, RTI	
February 21, 2019	Collecting Evidence	
March 21, 2019	Any Questions? What do you still need? Making the last trimester meaningful	

# Professional Learning Community

## Secondary

Secondary School PLC Sessions 3:15 - 4:15		
September 27, 2018	Phases of a Teacher's Year	Rogers High School Room 225
October 11, 2018	Parent Communication	
November 15, 2018	Technology	
January 17, 2019	Student Engagement	
February 21, 2019	Interventions	
March 21, 2019	Reflections	



# New to the District Elementary Educator PD 4:15-6:15

*ALL ELEMENTARY TEACHERS new to the Puyallup School District are required to attend.*

<b>Designing Coherent Instruction within ELA and Mathematics</b>		
September 19, 2018	Components of Curriculum and Lesson Design  <i>This session will be 3 hours in length. *** 4:15-7:15</i>	Check in at Karshner Center see table for room location
<b>Using Questioning and Discussion Techniques</b>		
October 3, 2018	Number Corner and 6 <sup>th</sup> Grade Math Components	Check in at Karshner Center see table for room location
<b>Using Questioning and Discussion Techniques cont.</b>		
October 17, 2018	Small Group Instruction in ELA	Check in at Karshner Center see table for room location
<b>Engaging Students in Learning</b>		
November 7, 2018	Small Group Math Instruction/Workplaces	Check in at Karshner Center see table for room location
<b>Engaging Students in Learning cont.</b>		
November 28, 2018	Writing Instruction	Check in at Karshner Center see table for room location
<b>Using Assessment in Instruction</b>		
December 5, 2018	Introduction to the Next Generation Science Standards and District Curriculum	Check in at Karshner Center see table for room location
<b>Demonstrating Flexibility and Responsiveness</b>		
January 9, 2019	Introduction to Social Studies Curriculum/ Second Steps	Check in at Karshner Center see table for room location

- 15 hours of Professional Development

# Elementary Suggested PD

15hrs supplemental day per contract

New Educator Technology Training		
August 20, 2018	Technology Training 9am - 12pm	Aylen Junior High

Building New Educator Orientation		
August 23, 2018	See Principal for details	Hosted at each school

Elementary Sharing Club (PLC) 4:00 – 5:00		
September 27, 2018	Resources (Do you have what you need?)	Locations:  K - Spinning 1st - Brouillet 2nd - Hunt 3rd - Firgrove 4th - Spinning 5th - Zeiger 6th - Edgerton
October 11, 2018	Conferences	
November 15, 2018	Report Cards	
January 17, 2019	Interims, Assessment, Dibels, RTI	
February 21, 2019	Collecting Evidence	
March 21, 2019	Any Questions? What do you still need? Making the last trimester meaningful	

Positive Behavior Supports 4:15-6:15		
October 10, 2018	Introduction to Positive Behavior Support	Kris Diamond Susan Walton
November 14, 2018	Building Relationships	Kris Diamond Susan Walton
January 16, 2019	Identifying Why Students Misbehave	Kris Diamond Susan Walton

Mentors	Room Numbers
Kindergarten - Deanna Millett, Sara Clerget-Pricco	212
First Grade - Sarah Simon, Judy Radcliffe	213
Second Grade - Kathy Guimond, Melanie Martin	214
Third Grade - Amanda Maxwell, Gena Vincent	217
Fourth Grade - Chelsey Stotler, Sophia Monge	215
Fifth Grade - Abby Olson, Erlinda Iniguez	219
Sixth Grade - Tabitha Aragon, Amy Tutty	220

# New to the District Secondary Educator PD 4:15-7:15

*ALL SECONDARY TEACHERS new to the Puyallup School District are required to attend.*

<b>Instructional Framework</b>		
September 19, 2018	Designing Coherent Instruction	Candice McGregor Amanda Kraft
October 3, 2018	Communicating with Students	Tommy Haynes Christyna Paris
October 17, 2018	Questioning and Discussion Techniques	Priscilla Millam Julie Wilson
November 7, 2018	Engaging Students in Learning	Kate Bacon Ben Muehlenbruch
November 28, 2018	Assessment in Instruction	Jessica Anderson Tommy Haynes

<b>Instructional Strategies</b>		
December 5, 2018	Intro to GLAD	TBA
January 9, 2019	Best of AVID	Lauri Cotton Nancy Ellis

<b>Mentors</b>	<b>Location</b>
JH ELA - Julie Wilson	Glacier View Junior High
JH Math - Priscilla Millam	Glacier View Junior High
JH Science - Tommy Haynes	Kalles Junior High
HS ELA - Kate Bacon	Rogers High School
HS Social Studies/ Psychology -Ben Muehlenbruch	Emerald Ridge High School
HS Math - Jessica Anderson	Puyallup High School
HS Science - Christy Paris	Puyallup High School

- 15 hours of Professional Development



# Secondary Suggested PD

15hrs supplemental day per contract

<b>New Educator Tech Training 9am - 12pm</b>		
August 20, 2018	Technology Training	Aylen Junior High

<b>Building New Educator Orientation</b>		
August 23, 2018	See Principal for details	Hosted at each school

<b>Secondary School PLC Sessions 3:15 - 4:15</b>		
September 27, 2018	Phases of a Teacher's Year	Rogers High School Room 225
October 11, 2018	Parent Communication	
November 15, 2018	Technology	
January 17, 2019	Student Engagement	
February 21, 2019	Interventions	
March 21, 2019	Reflections	

<b>Restorative Practices 4:15 - 6:15</b>		
January 23, 2019	What are Restorative Practices?	Ben Riippi Manasi Cedergreen
February 13, 2019	Building Community Through Restorative Practices	Ben Riippi Manasi Cedergreen
March 20, 2019	Effectively Using Community Circles	Ben Riippi Manasi Cedergreen

# New to the District Special Educator PD

*All SPED TEACHERS new to the Puyallup School District are required to attend.*

<b>Right Response Full Certification</b>		
<i>Right Response is only REQUIRED for KITE, Support Center, WRAP, DK and Preschool.</i>		
<i>This course is optional for all others that would like to attend.</i>		
August 21 and 24, 2018 <i>Two day training</i>	8:00 - 3:00	Woodland Elementary  Heidi Eshpeter Melanie Baer
August 22 and 23, 2018 <i>Two day training</i>	8:00 - 3:00	Woodland Elementary  Sarah Larson Heidi Eshpeter
<b>IEP Development, Practices, Procedures and Facilitation</b>		
September 19, 2018	4:15 - 6:15	Karshner Center  Karen Van Wieringen
September 26, 2018	4:15 - 6:15	Karshner Center  Karen Van Wieringen
October 3, 2018	4:15 - 6:15	Karshner Center  Karen Van Wieringen
October 17, 2018	4:15 - 6:15	Kalles Library  Karen Van Wieringen
<b>Round Table: New Special Educators Round Table</b>		
October 25, 2018	4:15 - 6:15	Karshner Center  Sunday Ferris
November 29, 2018	4:15 - 6:15	Karshner Center  Sunday Ferris
January 24, 2019	4:15 - 6:15	Karshner Center  Sunday Ferris

- 15 hours of Professional Development per contract.

# Special Educator Suggested PD

<b>Right Response Re - Certification</b>		
August 20, 2018	8:00 - 3:30	Rogers High School Larson/Pingrey
August 21, 2018	8:00 - 3:30	Rogers High School Larson/Pingrey
August 23, 2018	Preschool Only	Wildwood Elementary Eshpeter/Baer
September 11 and 18, 2018	4:00 - 7:30	Rogers High School Larson/Pingrey
October 18 and 25, 2018	4:00 - 7:30	Woodland Elementary Eshpeter/Baer

<b>KITE Programming Design</b>		
August 14, 2018	8:00 - 3:00	PSS Jeannie Pingrey

<b>Verbal De-escalation Techniques</b>		
August 23, 2018	8:00 - 11:00	Rogers High School Sarah Larson Heidi Eshpeter

<b>Running STAR Data Reports</b>		
October 17, 2018	4:15 - 6:15	Karshner Center Dani Baker

<b>Special Educator Mentors</b>	
Cassie Cline - Secondary 7-12	Shannon King - K-6
Katie Fosnick - Secondary 7-12	Keri Lester - K-6
Debbie Hall - Preschool	Megann Ramsey - K-6
Bobbi Jones - K-6	Chris Rowan - Secondary 7-12

# Suggested Special Educator PD

Positive Behavior Supports		
October 10, 2018	Introduction to Positive Behavior Support	Susan Walton Kris Diamond
November 14, 2018	Building Relationships	Susan Walton Kris Diamond
January 16, 2019	Identifying Why Students Misbehave	Susan Walton Kris Diamond
Restorative Practices		
January 23, 2019	What are Restorative Practices?	Ben Riippi Manasi Cedergreen
February 13, 2019	Building Community Through Restorative Practices	Ben Riippi Manasi Cedergreen
March 20, 2019	Effectively Using Community Circles	Ben Riippi Manasi Cedergreen

Core Skills		
March 13, 2019	Organization	Debbie Hopkins Lauri Cotton
March 27, 2019	Questioning and Note Taking Strategies	Debbie Hopkins Lauri Cotton
April 17, 2019	Collaboration	Debbie Hopkins Lauri Cotton
May 1, 2019	Engaging in Inquiry	Debbie Hopkins Lauri Cotton

- 15 hours of Professional Development

# Suggested Special Educator PD

<b>Five Components of Literacy</b>		
January 23, 2019	CORE Reading Sourcebook Reading Handbook	Deb Sherwood
February 13, 2019	Phonemic Awareness Phonics	Deb Sherwood
February 27, 2019	Vocabulary Fluency Comprehension	Deb Sherwood

<b>Open GLAD Labs</b>		
October 18, 2018	Planning and Preparation	GLAD Lab @ Hunt
February 21, 2019	Planning and Preparation	GLAD Lab @ Hunt
May 9, 2019	Planning and Preparation	GLAD Lab @ Hunt

<b>Social and Emotional Learning</b>		
February 20, 2019	Building Foundations and Strategies Session 1	Amanda Kraft Alicia Nosworthy
March 27, 2019	Building Foundations and Strategies Session 2	Amanda Kraft Alicia Nosworthy
April 17, 2019	Building Foundations and Strategies Session 3	Amanda Kraft Alicia Nosworthy

- 15 hours of Professional Development

# Paraeducator Certification

<b>Support Educational Outcomes (11 hours)</b>		
<i>(Supplemental / school improvement days in building)</i>	Introduction to Cultural Identity and Diversity (Social Justice)	See Building Principal
October 17, 2018	Small Group Instruction in ELA	Karshner Center District Mentors
October 26, 2018	Technology Basics - 1-3pm	Aylen Library EdTec TOSA
November 14, 2018	Strategies for Small Groups	GLAD Lab @ Hunt Romy Haney Adrienne Lehmann
April 3, 2019	Accommodating with Learning Tools 4:15 - 6:15	Karshner Center Jeremy Roy Mike Holton

<b>Demonstrate Professionalism and Ethical Practices (6 hours)</b>		
August 22, 2018	New Educator Orientation 9am-12pm	Aylen JH PSD Employees and PESPA
October 12, 2018	ParaEducator Orientation Roles, Responsibilities, Job Duties 830 - 1130	Karshner Center PSS Employee
<i>(supplemental / school improvement days in building)</i>	Equity (Social Justice)	See Building Principal

# Paraeducator - Fundamental Course of Study

<b>Support a Positive and Safe Learning Environment (8 hours)</b>		
August 23, 2018	Verbal De-escalation Techniques 8am-11am	Rogers High School  Sarah Larson Heidi Eshpeter
October 10, 2018	Introduction to Positive Behavior Support (See Course Description Positive Behavior Support)	Karshner Center  Susan Walton Kris Diamond
November 14, 2018	Building Relationships (See Course Description Positive Behavior Support)	Karshner Center  Susan Walton Kris Diamond
January 16, 2019	Identifying Why Students Misbehave (See Course Description Positive Behavior Support)	Karshner Center  Susan Walton Kris Diamond

February 20, 2019	Building Foundations and Strategies  (See Course Description for Social and Emotional Learning) Session 1	Amanda Kraft Alicia Nosworthy
March 27, 2019	Building Foundations and Strategies  (See Course Description for Social and Emotional Learning) Session 2	Amanda Kraft Alicia Nosworthy
April 17, 2019	Building Foundations and Strategies  (See Course Description for Social and Emotional Learning) Session 3	Amanda Kraft Alicia Nosworthy
Completed by September 30, 2018	Emergency and Health Safety  (Safe schools online training)	

<b>Communicate Effectively and Participate in the Team Process (3 hours)</b>		
October 25, 2018	Communication Basics 1 - 4pm	Sparks Conference Room Marlo Harmsen Ailene Baxter

# Paraeducator PD

<b>Recess Duty 1:30 - 3pm</b>		
October 24, 2018 or March 6, 2019	“Busy kids who know the expectations don’t get in trouble.”  <i>Session 1</i>	Edgerton Elem.  Michele Bledsoe Deja Brimhall Joanne Portmann Susan Whitney
October 25, 2018 or March 7, 2019	“You are smart enough and strong enough to solve your own problems.”  <i>Session 2</i>	Edgerton Elem.  Michele Bledsoe Deja Brimhall Joanne Portmann Susan Whitney
October 26, 2018 or March 8, 2019	“The playground is the biggest classroom in the school.”  <i>Session 3</i>	Edgerton Elem.  Michele Bledsoe Deja Brimhall Joanne Portmann Susan Whitney

<b>GLAVID 1:00 - 4:00</b>		
October 24, 2018  (Conferences)	<u>Session 1:</u> Vocabulary and Engagement Strategies	GLAD Lab @ Hunt
November 16, 2018  (Grading Day)	<u>Session 2:</u> Guided Oral Practice Strategies	GLAD Lab @ Hunt
January 18, 2019  (Student Learning)	<u>Session 3:</u> Strategies for ELA	GLAD Lab @ Hunt
February 1, 2019  (Grading Day)	<u>Session 4:</u> Support for Implementation	GLAD Lab @ Hunt



# New to the District Specialist Educator PD

All SPECIALIST TEACHERS new to the Puyallup School District are required to attend,  
ie. - music, counselor, PE

<b>Positive Behavior Supports</b>		
October 10, 2018	Introduction to Positive Behavior Support	Susan Walton Kris Diamond
November 14, 2018	Building Relationships	Susan Walton Kris Diamond
January 16, 2019	Identifying Why Students Misbehave	Susan Walton Kris Diamond
<b>Restorative Practices</b>		
January 23, 2019	What are Restorative Practices?	Ben Riippi Manasi Cedergreen
February 13, 2019	Building Community Through Restorative Practices	Ben Riippi Manasi Cedergreen
March 20, 2019	Effectively Using Community Circles	Ben Riippi Manasi Cedergreen
<b>Social and Emotional Learning</b>		
February 20, 2019	Building Foundations and Strategies Session 1	Amanda Kraft Alicia Nosworthy
March 27, 2019	Building Foundations and Strategies Session 2	Amanda Kraft Alicia Nosworthy
April 17, 2019	Building Foundations and Strategies Session 3	Amanda Kraft Alicia Nosworthy

# Instructional Strategies

Instructional Core Skills Strategies		
September 26, 2018	Organization	Lauri Cotton Debbie Hopkins
October 10, 2019	Questioning Strategies and Note Taking	Lauri Cotton Debbie Hopkins
January 23, 2019	Collaboration Strategies	Lauri Cotton Debbie Hopkins
February 27, 2019	Engaging in Inquiry	Lauri Cotton Debbie Hopkins

March 13, 2019	Organization	Lauri Cotton Debbie Hopkins
March 27, 2019	Questioning Strategies and Note Taking	Lauri Cotton Debbie Hopkins
April 17, 2019	Collaboration Strategies	Lauri Cotton Debbie Hopkins
May 1, 2019	Engaging in Inquiry	Lauri Cotton Debbie Hopkins

Instructional AVID Strategies		
January 16, 2019	Critical Reading Strategies	Nancy Ellis Janine DeLeon
February 27, 2019	Academic Language & Literacy	Nancy Ellis Janine DeLeon
April 17, 2019	Cultural Empowerment	Nancy Ellis Janine DeLeon
May 15, 2019	Mathematics 1	Nancy Ellis Janine DeLeon

K-6 Writing Modules		
September 26, 2019	Intro to writing modules	Candice McGregor Abby Olson
January 30, 2019	Intro to writing modules	Candice McGregor Abby Olson

# Instructional Strategies

Instructional GLAD Strategies		
October 10, 2018	Focus and Motivation	GLAD Lab @ Hunt Romy Haney Adrienne Lehmann
November 14, 2018	Strategies for Small Groups	GLAD Lab @ Hunt Romy Haney Adrienne Lehmann
January 16, 2019	Input and Assessment Strategies	GLAD Lab @ Hunt Romy Haney Adrienne Lehmann
January 30, 2019	Guided Oral Practice	GLAD Lab @ Hunt Romy Haney Adrienne Lehmann
February 13, 2019	Reading and Writing Strategies	GLAD Lab @ Hunt Romy Haney Adrienne Lehmann

March 13, 2019	Focus and Motivation	GLAD Lab @ Hunt Romy Haney Adrienne Lehmann
March 27, 2019	Input and Assessment	GLAD Lab @ Hunt Romy Haney Adrienne Lehmann
April 24, 2019	Guided Oral Practice	GLAD Lab @ Hunt Romy Haney Adrienne Lehmann
May 22, 2019	Reading and Writing Strategies	GLAD Lab @ Hunt Romy Haney Adrienne Lehmann

Open GLAD Labs		
October 18, 2018	Planning and Preparation	GLAD Lab @ Hunt
February 21, 2019	Planning and Preparation	GLAD Lab @ Hunt
May 9, 2019	Planning and Preparation	GLAD Lab @ Hunt

## Multi-Tiers Systems of Support: Behavior

<b>Positive Behavior Supports</b>		
October 10, 2018	Introduction to Positive Behavior Support	Susan Walton Kris Diamond
November 14, 2018	Building Relationships	Susan Walton Kris Diamond
January 16, 2019	Identifying Why Students Misbehave	Susan Walton Kris Diamond
<b>Restorative Practices</b>		
January 23, 2019	What are Restorative Practices?	Ben Riippi Manasi Cedergreen
February 13, 2019	Building Community Through Restorative Practices	Ben Riippi Manasi Cedergreen
March 20, 2019	Effectively Using Community Circles	Ben Riippi Manasi Cedergreen

<b>Social and Emotional Learning</b>		
February 20, 2019	Building Foundations and Strategies, Session 1	Amanda Kraft Alicia Nosworthy
March 27, 2019	Building Foundations and Strategies, Session 2	Amanda Kraft Alicia Nosworthy
April 17, 2019	Building Foundations and Strategies, Session 3	Amanda Kraft Alicia Nosworthy

<b>Early Warning Indicator and Intervention System (Admin approval required)</b>		
October 24, 2018 November 28, 2018 January 9, 2019 March 20, 2019 April 24, 2019	Analyzing EWIS Report Data Multi-Tiered System of Supports for Off-Track Students	Michelle Fox
	Analyzing EWIS Report Data Multi-Tiered System of Supports for Off-Track Students	Michelle Fox
	Analyzing EWIS Report Data Multi-Tiered System of Supports for Off-Track Students	Michelle Fox
	Preparing for End-of-Year Transition Meetings Using the EWS Screener to Identify Off-Track Students Multi-Tiered System of Supports for Off-Track 7 <sup>th</sup> /10 <sup>th</sup> Grade Students	Michelle Fox

*\*\*It is highly recommended that the Introduction to Positive Behavior Support series is taken prior to the Restorative Practices series.*

## Second Step SEL Program Implementation (Admin approval required)

October 10, 2018	Learning Communities for Elementary School Principals	Tracy Flinn Aylen Commons
March 20, 2019	Learning Communities for Elementary School Principals	Tracy Flinn Aylen Commons

## Multi-Tiers Systems of Support: Academics

### Five Components to Literacy

January 23, 2019	CORE Reading Sourcebook Reading Handbook	Deb Sherwood
February 13, 2019	Phonemic Awareness Phonics	Deb Sherwood
April 3, 2019	Vocabulary Fluency Comprehension	Deb Sherwood

### Intervention Materials Training

March 20, 2019	<p>(1 hour sessions)</p> <p>STAR Reports Administering DIBELS and Reporting tools REWARDS SIPPS Six-Minute Solution Soar to Success</p> <p>Additional in building training available on Mondays. Please contact for details.</p>	<p>Karshner Center</p> <p><b>DIBELS:</b> Kim Douglas</p> <p><b>6 Minute Solution:</b> Dina Slater</p> <p><b>REWARDS:</b> Tara Kennedy</p> <p><b>SIPPS:</b> Carrie Whatley</p> <p><b>SOAR to Success:</b> Christina Everett</p> <p><b>STAR:</b> Dani Baker</p>
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### Secondary Literacy Strategies

January 23, 2019	Vocabulary Strategies	Katie Fosnick
February 13, 2019	Fluency	Katie Fosnick
April 3, 2019	Comprehension	Katie Fosnick

# Understanding the Limited English Speaker in the Regular Classroom

Understanding the Limited English Speaker in the Regular Classroom		
September 26, 2018	The course provides insights into understanding new arrival's perspectives of our educational system and how it impacts family engagement, home support, and instructional strategies	Arturo Gonzalez

## Assessment PD

Assessment		
October 10, 2018	Visible Impacts in Classroom, District and State Results Through Systemic And Strategic Use of Common Core/Essential Standards Assessment Tools	Almai Malit Melissa Ryan
November 14, 2018	Give One, Get One: Successes, Tips and Next steps in Using PSD-created Assessment Tools	Almai Malit Melissa Ryan
November 14, 2018	Visible Impacts in Classroom, District and State Results Through Systemic And Strategic Use of Common Core/Essential Standards Assessment Tools	Almai Malit Melissa Ryan
January 16, 2019	Give One, Get One: Successes, Tips and Next steps in Using PSD-created Assessment Tools	Almai Malit Melissa Ryan
January 16, 2019	Visible Impacts in Classroom, District and State Results Through Systemic And Strategic Use of Common Core/Essential Standards Assessment Tools	Almai Malit Melissa Ryan

## Edgenuity Training

Edgenuity Training		
October 11, 2018	Admin Approval Required for Release Day 8am - 3pm <i>Maximum 10 spots</i>	ESC Mt. Tahoma Room John Parker

# Professional Learning Communities

Professional Learning Communities		
October 10, 2018 Canceled	Fostering a Collaborative Culture	Kari Helling Amanda Kraft Vince Pecchia
November 14, 2018	Implementing Systems of Support	Kari Helling Amanda Kraft Vince Pecchia
January 16, 2019	Sustaining Dynamic Change	Kari Helling Amanda Kraft Vince Pecchia

# Integrating the Arts

Visual Thinking Strategies - Engaging Learners		
October 10, 2018	Visual Thinking Strategies: Cohort A and B	VTS Trainers
February 20, 2019	Visual Thinking Strategies: Cohort A and B	Lisa McNamara Kimmy Tweten Kaitlyn Johnson
March 27, 2019	Visual Thinking Strategies: Cohort A and B	Lisa McNamara Kim Tweten Kaitlyn Johnson
May 1, 2019	Visual Thinking Strategies: Cohort A and B	VTS Trainers

# EdTec Training

Schoology Support		
October 10, 2018	Schoology Gradebook for Elementary	Leslie Snyder Sara Deaver
November 14, 2018	Safety First in Internet Land	Nancy Nelson Sara Deaver
January 16, 2019	Using Schoology to Connect with Families	Jeremy Roy
February 6, 2019	Leveraging Tech to Catch and Keep Kids	Nancy Nelson
March 13, 2019	Schoology Assessments	Jeremy Roy
April 3, 2019	Accommodating with Learning Tools	Jeremy Roy
April 24, 2019	Digital Citizenship	Nancy Nelson

Microsoft Online Training		
Fall	Fall 2018 Microsoft Online Training	EdTec
Spring	2018-2019 Microsoft Online Training	EdTec

Would you like to take some technology training online? Your 365 account gives you access to the Microsoft Educator Community, which has hundreds of trainings available. You can earn clock hours for these trainings, and complete them at your own pace, on your own schedule. To earn credits by the October deadline, register for the course, **Tech: Fall 2018 Microsoft Online Trainings**. For clock hours by the end of the school year, register for **Tech: 2018-2019 Microsoft Online Trainings**.

To see the options, visit [education.microsoft.com](http://education.microsoft.com), and use your district email and password to sign in. (The first visit you must answer a few questions to set up your account.) Then click on courses, the orange stripe on the left. Courses for beginners have a yellow flag, but there are multiple levels available. A good place to start is a course path named Teaching with Technology Basics, but you can choose any course that looks interesting. Most courses have a short quiz at the end, and when you pass the quiz, the hours are added to your training transcript.

The website tracks your progress for you. When you are ready to submit your clock hours, click your name and select ACHIEVEMENTS from the drop down, then click Training Transcript and print, sign and submit to receive your clock hours. YOU WILL BE EMAILED A SURVEY LINK A WEEK BEFORE THE COURSE CLOSURES WHERE YOU WILL TOTAL THE HOURS FROM YOUR TRANSCRIPT. When you have completed the survey, put the signed and printed transcript in the courier to Jodi Conzatti at EdTEC. Your hours will be logged on our website shortly after the course closes.



# Ready for Kindergarten 6:00-8:00pm

## Parent and Community Outreach

Ready for Kindergarten Fall Boost – For targeted currently enrolled kindergarten students. Sessions occur on Saturday mornings			
Date	Workshop	Location	Presenters
September 22, 2018	Session 1: Literacy Focus	Firgrove	Karen Duggan Ariel Albrecht Brittany Hernandez Traci Frank
September 29, 2018	Session 2: Math Focus	Firgrove	
October 6, 2018	Session 3: Social/Emotional Focus	Firgrove	

Ready for Kindergarten: Hosted at Hunt Elementary For students who will begin kindergarten in 2019-2020 (Sessions will occur on Thursday evenings)			
Date	Workshop	Location	Presenters
January 17, 2019	Session 1: Literacy Focus	Hunt	Karen Duggan Ariel Albrecht Brittany Hernandez Traci Frank
January 31, 2019	Session 2: Math Focus	Hunt	
February 28, 2019	Session 3: Social/Emotional Focus	Hunt	

Ready for Kindergarten: Hosted at Woodland Elementary For students who will begin kindergarten in 2019-2020 (Sessions will occur on Thursday evenings)			
Date	Workshop	Location	Presenters
February 7, 2019	Session 1: Literacy Focus	Woodland	Karen Duggan Ariel Albrecht Brittany Hernandez Traci Frank
March 7, 2019	Session 2: Math Focus	Woodland	
March 21, 2019	Session 3: Social/Emotional Focus	Woodland	

Ready for Kindergarten Spring Fling – Hosted at Stewart Elementary Sessions occur on Saturday mornings			
Date	Workshop	Location	Presenters
May 4, 2019	Session 1: Literacy Focus	Stewart	Karen Duggan Ariel Albrecht Brittany Hernandez Traci Frank
May 11, 2019	Session 2: Math Focus	Stewart	
May 18, 2019	Session 3: Social/Emotional Focus	Stewart	

# Administrators and Principals Professional Learning

<b>ALL ADMINISTRATORS:</b>		
<b>Date:</b>	<b>Location:</b>	<b>Time:</b>
August 7, 2018	Karshner Center	Full day
September 19, 2019	Karshner Center	7:30-9:30
January 23, 2018	Karshner Center	7:30-9:30
May 22, 2018	Karshner Center	7:30-9:30

<b>PRINCIPALS:</b>		
<b>K-12 Pro Dev ~ Karshner Center</b>		<p><b>Principal PLC</b> <i>(Professional Learning Communities)</i></p> <p>October 17 November 21 January 23 March 20 April 17 May 22</p>
August 7, 2018	Full day (8:00 - 2:00)	
August 8, 2018	Full day (8:00 - 2:00)	
September 19, 2018	7:30-9:30 (w/ALL Admin)	
October 24, 2018	7:30-9:30	
November 28, 2018	7:30-9:30	
January 23, 2019	7:30-9:30 (w/ALL Admin)	
February 27, 2019	7:30-9:30	
March 27, 2019	7:30-9:30	
April 24, 2019	7:30-9:30	
May 22, 2019	7:30-9:30 (w/ALL Admin)	

# Administrators and Principals Professional Learning

<b>PRINCIPALS: Danielson Framework Training</b>		
August 13, 2018	8:00 - 4:00	ESC - Mt. Tahoma
August 20, 2018	8:00 - 4:00	Karshner Center
September 18, 2018	8:00 - 4:00	ESC - Mt. Tahoma
October 3, 2018	8:00 - 4:00	ESC - Mt. Tahoma
October 23, 2018	8:00 - 4:00	ESC Mt. Tahoma
October 30, 2018	8:00 - 4:00	ESC Mt. Tahoma

<b>TEACHERS:</b>		
Five (5) <b><i>Supplemental Days</i></b> Full Days	Three (3) <b><i>School Improvement Days</i></b> 2.5 hr. early dismissal	<b>Mondays</b>  1 hour late arrival
August 28, 2018	November 9, 2018	
August 29, 2018	January 18, 2019	
August 30, 2018	March 22, 2019	
September 4, 2018		
October 12, 2018 (Job Alike)		

# Course Description

## Academic Language and Literacy: A Schoolwide Approach

Participants will learn how to support academic language and literacy across content areas. They will engage in language development while increasing listening, speaking, reading, and writing literacy for academic language learners. This course is designed for all levels of teachers.

**Schoology group 3T8JS-BJ6R9**

## Accommodating with Learning Tools

Learn how you can differentiate instruction when using OneNote and Word. With Learning Tools, students can have text read out loud, use the dictation tool, and translate text to different languages. See how students can control the way they learn by harnessing the power of these tools.

**Schoology course RG7KW-QKDVB**

## Collaboration Strategies

Through collaborative learning, students come together to take responsibility for their own learning. In this Core Skills class, strategies will be taught to help students become better listeners, thinkers, speakers, and writers. The strategies involve students manipulating materials through inferences and generalization. In addition this course will model how to use collaboration strategies for the purpose of formative assessment.

**Schoology group 3T8JS-BJ6R9**

## Communicate Effectively and Participate in the Team Process

Participants will identify communication skills that are required for working with team members and explain the four stages of developing effective teams. Participants will identify strategies used to initiate and receive feedback regarding student learning and/or personal performance. Using various case studies and scenarios, participants will identify conflicts and describe ways to apply resolution strategies.

## Critical Reading

This class explicitly teaches a variety of reading strategies to help students gain a deep understanding of expository texts. Participants will engage in activities that demonstrate the proven effectiveness of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) methodologies.

**Schoology group 3T8JS-BJ6R9**

# Course Description

## Cultural Empowerment

The diversity of our students brings value to our classrooms and learning communities. Teachers will be involved in exploring strategies and lessons that help empower students through examination, validation, and celebration of their own and others' cultures. Come ready to engage with colleagues in community-building activities and critical conversations designed to equip participants with practical strategies for empowering students in our classrooms, schools, and district.

## **Schoology group 3T8JS-BJ6R9**

## Digital Citizenship

How can we help our students be safe, responsible and fair when using digital resources? This course will cover the eight areas of digital citizenship: Self Image and Identity, Relationships and Communication, Digital Footprint and Reputation, Cyberbullying and Digital Drama, Information Literacy, Internet Safety, Privacy and Security and Creative Credit and Copyright. Learn how to integrate these important skills into your instruction, no matter what the level or topic.

## Engaging Students in Learning

Effective teachers engage students in their learning. Using Danielson 3c: Engaging Students in Learning, we will examine cognitively engaging strategies for use with students in the classroom. The quality of student engagement is the result of careful planning of learning experiences. The elements addressed in this course include: activities and assignments, grouping of students, instructional materials and resources, and structure and pacing.

## ELA Small Group Instruction

Continue the work enhancing your questioning and discussion techniques. In this session we will investigate depth of knowledge further, and focus on discussion in ELA small group instruction. In grade level break outs, participants will learn more about leveling questions in your discussions to build and deepen the understanding of your students.

## **Schoology group K8GTN-NMBMT**

## Edgenuity

This session will provide you with an understanding of Edgenuity's essential features. You'll explore the student's and the educator's experience, learn how to manage student accounts and courses, review and comment on student work, and identify ways in which data can drive student engagement, progress, and achievement. This workshop will provide you with the initial tools you need to begin using Edgenuity with your students.

# Course Description

## Elementary Educator Training

*ALL new to Puyallup School District teachers are required to attend this series.* A strong focus will be on learning about Domain 3 in the Danielson Instructional Framework, which can be described as the heart of the framework for teaching. Each workshop has a specific focus that will be targeted within the curriculum. The focus will be on district curriculum in core instruction and small groups. In addition, embedded into each workshop will be research-based instructional practices that ALL teachers should be infusing into their instruction. Each grade level will meet to focus on their specific content and curriculum during the workshops.

### **Schoology group G838W-SWH3G**

- [Components of Curriculum and Lesson Design](#)

The heart of coherent instruction starts with a well-designed lesson plan. Using Danielson Domain 1: Planning and Preparation, Domain 2: Classroom Environment, and Domain 3: Classroom Instruction we will look at the components of a quality lesson. Participants will view sample lesson plans and watch demonstration videos implementing coherent instruction.

### **Schoology group G838W-SWH3G**

- [Introduction to the Next Generation Science Standards and Formative/Summative Assessment](#)

Using Danielson 3d: Using Assessment in Instruction, we will look at examples of formative and summative assessment, including interim assessment blocks. The second half will focus on introducing the new Next Generation Science Standards (NGSS). Participants will walk away with a sample lesson plan and watch how assessment is implemented in science instruction.

### **Schoology group G838W-SWH3G**

- [Introduction to Social Studies Curriculum](#)

What do you do when the lesson isn't going as planned? Being flexible is the key to any successful lesson. We will focus on Domain 3E of the Danielson Framework: Demonstrating Flexibility and Responsiveness. Participants will build their ability to develop well-structured plans, as well as anticipate and be responsive to student needs. An introduction to the Social Studies curriculum in each grade will be presented, and model lessons will be viewed and used to demonstrate flexibility in teaching.

### **Schoology group G838W-SWH3G**

# Course Description

## Elementary Educator Training cont.

*ALL new to Puyallup School District teachers are required to attend this series.* A strong focus will be on learning about Domain 3 in the Danielson Instructional Framework, which can be described as the heart of the framework for teaching. Each workshop has a specific focus that will be targeted within the curriculum. The focus will be on district curriculum in core instruction and small groups. In addition, embedded into each workshop will be research-based instructional practices that ALL teachers should be infusing into their instruction. Each grade level will meet to focus on their specific content and curriculum during the workshops.

### **Schoology group G838W-SWH3G**

- [Number Corner and 6<sup>th</sup> Grade math components](#)

Enhancing instruction with high-quality questions causes students to think and reflect, to deepen their understanding, and to test their ideas against those of their classmates. Participants will gain knowledge in Domain 3b of the Danielson Framework Questioning and Discussion Techniques. We will be focusing on developing Number Corner and 6<sup>th</sup> grade math lessons that engage students in higher-level thinking. Join a group of your grade level peers in expanding your strategies for engaging discussions in your classroom.

### **Schoology group G838W-SWH3G**

- [Workplaces](#)

Effective teachers engage students in their learning. Using Danielson 3c: Engaging Students in Learning, we will look at the components of how to incorporate engagement strategies into math workplaces. Participants will walk away with a model lesson plan and watch workplaces implemented in the classroom.

### **Schoology group G838W-SWH3G**

- [Writing Instruction](#)

Effective teachers engage students in their learning. Using Danielson 3c: Engaging Students in Learning, we will look at the components of how to incorporate engagement strategies into writing instruction using the cooperative strip paragraph model. Participants will walk away with a sample lesson plan and watch how cooperative strip paragraphs are implemented in writing instruction.

### **Schoology group G838W-SWH3G**

# Course Description

## Engagement Strategies in ELA

Participants will learn how to infuse GLAD strategies into their Journeys or Read Well instruction. This class is useful for teachers new to GLAD or previously trained teachers.

### **Schoology group K8GTN-NMBMT**

## Engaging in Inquiry

This Core Skills class is designed for educators who are ready to delve deeply into strengthening their students' and their own abilities to think critically and question systematically across content areas. We will examine ways to build an inquiry-rich classroom culture and to use WICOR strategies to develop inquiry across all content areas and levels.

## Focus and Motivation

Participants will learn how to implement GLAD Focus and Motivation strategies into their instruction. The component area of Focus and Motivation is primarily dedicated to sparking interest, setting purpose, and assessing prior knowledge. This class is useful for teachers new to GLAD or those who have been previously trained.

### **Schoology group K8GTN-NMBMT**

## Gradebook for Elementary

Elementary teachers who would like to improve skills with the Schoology gradebook will learn everything they need in this course. We will cover how to set up the gradebook to work well with the PSD report card categories, how to assign work both electronically and on paper, and which tools can help make your work easier.

## Guided Oral Practice

Participants will learn how to implement GLAD Guided Oral Practice strategies into their instruction. The component area of Guided Oral Practice is chiefly focused on developing the scaffolds, the environment and expectations to support students in using academic language. This class is useful for previously-trained and newly-trained GLAD teachers.

### **Schoology group K8GTN-NMBMT**

## IEP development, practices, procedures, and facilitation (Elem. and Sec.)

The focus of this four-part series will be to provide new special educators administrative procedures and policies needed in establishing a program of special education through IEP development. Special emphasis is given to compliance with federal and state law, understanding of eligibility, transition, Least Restrictive Environment, progress monitoring, service minutes, case management tools, PWN and facilitation of an effective and meaningful IEP team meeting. A directed clinical experience in the theory, process, and practice of IEP writing.



# Course Description

## Input and Assessment

Participants will learn how to implement engaging GLAD Input and Assessment strategies into their instruction. The objective of the Input strategies is to provide direct content instruction in a comprehensible manner. This class is useful for previously-trained and newly-trained GLAD teachers.

**Schoology group K8GTN-NMBMT**

## Instructional Strategies for Classified Staff

GLAD and AVID are models of professional development that provide research-based strategies to educators that help meet the needs of all students. Many of the strategies help students gain skills in vocabulary, note-taking, grade-level content, and academic language acquisition. This series of trainings will give classified staff members strategies to use with learners in the general classroom, as well as in a small group context.

**Schoology group K8GTN-NMBMT**

## K-6 Writing Modules

Participants will receive an introduction to the Writing Modules created by a team of district mentors. These modules include 30 lessons in each grade level that cover the writing process and 3 types of writing, while using existing science or social studies topics appropriate to the grade level. This course will include the rationale of the modules, the layout of each unit, and work time to plan with your team and even create some of the materials you'll use during writing instruction.

**Schoology group G838W-SWH3G**

## KITE Programing Design

Participants will familiarize themselves with the new PSD KITE framework and how the framework guides our pes. Components will include Committed and Caring staff, Behavior Management Systems, Social Skill Systems, Academic Systems, Team Collaboration and Environmental Support). Time will be spent conceptualizing practices within a classroom environment.

## Mathematics 1

This class, designed for teachers of mathematics, will use Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) as learning tools for Mathematics classrooms. Participants will explore techniques for the implementation of WICOR strategies, including: Cornell notes, Philosophical Chairs, vocabulary strategies, critical reading in mathematics, and effective collaborative structures.

**Schoology group 3T8JS-BJ6R9**

# Course Description

## Organization

In this Core Skills class participants will learn strategies to foster a “plan-ahead” mentality, increase student initiative, home/school communication and lastly increase students’ organizational ability. Through the use of planners, binders, and/or folders you will be able to create your own schools organizational system. Imbedded in this class is the creation of a student binder with supplies to model when returning to school. Lastly, rubrics will be covered for the purpose of assessing binder/folder and planner use.

**Schoology group 3T8JS-BJ6R9**

## Para Certification

The Paraeducator Board, through the authority of the Professional Educator Standards Board, has established a pathway for paraeducators to grow in their profession through a series courses to earn varying levels of certification. In addition to meeting the minimum hiring standards, the certification process begins with a 28-hour course, provided by the Puyallup School District, covering the new state standards of practice. Beginning September 2019, all paraeducators must start the certificate process by completing the Fundamental Course of Study (FCS).

For more information about paraeducator certificates or the Paraeducator Board, visit [paraboard@k12.wa.us](mailto:paraboard@k12.wa.us) or <http://bit.ly/paracert>

## Positive Behavior Support and Restorative Practices

Creating a culture of respect and rapport conducive to learning is critical for the academic success of students. Implementing a system of positive behavior supports will help teachers, classified staff, and administrators create an environment that students feel safe to take academic risks. The Introduction to Positive Behavior Supports and Restorative Practices courses focus on building a culture for learning (Tier 1), and managing student behavior (Tier 2) strategies. These classes will challenge current practices and belief systems as well as provide resources for change. It is highly recommended that the Introduction to Positive Behavior Support series is taken prior to the Restorative Practices series. In addition, participants should take all classes in a series.

**Schoology course 6SC4Q-RN7GM**

## Questioning Strategies and Note Taking

In this Core Skills class participants will dive into the Inquiry Method to encourage students to be engaged in metacognition through the use of levels of thinking. Through the lens of Costa and Webb, we will design questions that address each tier. The second portion will imbed notetaking for each developmental level. Assessing notetaking will be the final portion of this course. Participants will leave with examples and materials to begin differentiating their questions techniques immediately.

**Schoology group 3T8JS-BJ6R9**

# Course Description

## Reading and Writing

Participants will learn how to implement GLAD Reading and Writing strategies into instruction using an integrated language approach. These strategies provide a print rich, Language Functional Environment. This class is useful for previously-trained and newly-trained GLAD teachers.

## **Schoology group K8GTN-NMBMT**

## Ready For Kindergarten

READY! for Kindergarten is the national model for school readiness, engaging families and caregivers in their child's learning. READY! builds strong family engagement and teaches families new skills and helpful tips to nurture a child's development in ways that foster essential early literacy, math and social-emotional skills through free workshops for families. Child care is also provided free of charge.

Please click on the following link for more information and to sign up!

<https://readingfoundation.org/>

## Right Response Full Certification

Participants will be able to implement learned strategies in prevention, de-escalation and postvention to minimize the likelihood of crisis situations from occurring. Participants will be able to maintain a safe environment for self and others by using learned physical safety techniques

## Right Response Re-Certification

This is a yearly re-certification course. Participants will be able to implement learned strategies in prevention, de-escalation and postvention to minimize the likelihood of crisis situations from occurring. Participants will be able to maintain a safe environment for self and others by using learned physical safety techniques.

## Round Table: New Special Educators Round Table

The focus of this three-part series will be to provide a variety of special education topics to include, but not limited to:

What do we need to know about PSD special education programs?

How do we case manage?

How can we better support special education students?

## Running STAR Data Reports

Utilizing STAR, Renaissance, Performance plus reports to dig deeper into student progress to determine intervention impact and or special education services.

# Course Description

## Safety First in Internet Land!

Every time you or your students use the internet, information on your activities is collected. Some of this information is used to make your internet experience better, but some is used for less noble purposes. In this training you can learn best practices for you and your students to keep your personal information safe. We will cover FERPA, COPPA, and other laws protecting students in our digital world. Appropriate for any level teacher who has students use computers.

## Schoology 101

This course will give you an overview of the many powers of Schoology. Teachers will learn how to post updates and newsletters, how to personalize their course pages, how to communicate with families and how to post multiple kinds of course materials. We will also explore the assessment tool and look at ways to use Schoology to individualize instruction.

**Schoology course RG7KW-QKDVX**

## Schoology Assessments

In this course teachers will learn how to create auto-graded tests in Schoology and use them for formative and summative assessment. They will also explore the Schoology rubric tool, and learn to make their own rubrics or rubrics using Common Core Standards or PSD Essential Standards. We will also introduce the Mastery tool, which allows teachers to track student work by standard rather than by assignment.

**Schoology course RG7KW-QKDVX**

## Schoology Gradebook for Elementary Teachers

Elementary teachers who would like to experiment with the Schoology gradebook in one or all of their classes will learn everything they need in this course. We will cover how to set up the gradebook to work well with the PSD report card categories, how to assign work both electronically and on paper, and which tools can help make your work easier.

**Schoology course RG7KW-QKDVX**

## Secondary Educator Training

ALL new to the Puyallup School District teachers are required to attend this series. A strong focus will be on learning about Domain 3 in the Danielson Instructional Framework, which can be described as the heart of the framework for teaching. Each workshop has a specific focus within Domain 3. In addition, embedded into each workshop will be research-based instructional practices that ALL teachers should be infusing into their instruction. All secondary teachers, regardless of what content they teach, will meet to focus on specific teaching strategies that will benefit all students.

- Coherent Instruction

The heart of coherent instruction starts with a well-designed lesson plan. Using Danielson Domain 1: Planning and Preparation, Domain 2: Classroom Environment, and Domain 3: Classroom Instruction, we will look at the components of a quality lesson. Participants will view sample lesson plans and watch demonstration videos implementing coherent instruction.

# Course Description

## Secondary Educator Training cont.

- [Best of AVID](#)  
Participants will build on their WICOR foundation and take away “go to” strategies ready to use in the classroom.
- [Communicating with Students](#)  
Using the Danielson Framework, participants will observe, model, and plan integration of GLAD and AVID strategies for 3a: Communicating with Students from the Danielson Framework. A particular focus is Interactive notebooks, both online and in physical form.
- [Engaging Students in Learning](#)  
Effective teachers engage students in their learning. Using Danielson 3c: Engaging Students in Learning, we will examine cognitively engaging strategies for use with students in the classroom. The quality of student engagement is the result of careful planning of learning experiences. The elements addressed in this course include: activities and assignments, grouping of students, instructional materials and resources, and structure and pacing.
- [Intro to GLAD](#)  
Participants will learn the key strategies that engage students and make a big impact on retention of content and academic vocabulary.
- [Using Assessment in Instruction](#)  
Using the Danielson Framework, participants will learn formative and summative assessment strategies to assess Common Core Standards, to monitor student learning, to provide feedback to students, and to teach students to self-assess and monitor their own progress.
- [Using Questioning and Discussion](#)  
Using the Danielson Framework, participants will explore the different levels of questions used in a classroom discussion and how each impacts students' depth of learning. The characteristics of quality questions, the variety of discussion techniques, and how to engage students in the process are all essential pieces of this instructional domain. GLAD and AVID collaboration strategies will be embedded in the training.

## Secondary Literacy Strategies

Participants will learn GLAD strategies that can be easily implemented in the secondary classroom to enhance current instruction. This class is useful for previously-trained and newly-trained GLAD teachers.

## Social and Emotional Learning: Building Foundations and Strategies

This series is designed for educators, administrators, school staff, and other professionals who interact with youth as a means to help them build and improve their understanding of social emotional skills. SEL is broadly understood as a process through which individuals build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and in life. Our goal is to make the implicit, explicit! Throughout the three classes we will dig deeper into: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

# Course Description

## Strategies for Small Groups in ELA

Participants will learn how to incorporate GLAD strategies into their small group literacy instruction. Strategies will include: Clunkers and Links, Directed Reading/Thinking Activity, Expert Groups, Team Tasks, and ELA Group Frame. This class is useful for teachers new to GLAD or previously trained teachers, as well as classroom teachers, Title/LAP, and Resource teachers.

### **Schoology group - K8GTN-NMBMT**

## Targeted Literacy Interventions

Responding to students' needs is essential to meeting each child where they are. Providing students with the most appropriate intervention or enrichment requires knowledge about how students learn to read and write. In this series, you will gain a deeper understanding of the five components of literacy. In addition, you will be able to choose your own learning route by self-selecting intervention curriculums to learn more about. It is highly recommended that you attend Introduction to Literacy before attending other classes in this series.

### **Schoology group - G3JSN-J7PG2**

- Secondary Literacy Strategies

Reading to learn is critical to student success in the secondary classroom. But what do we do when students have not yet mastered how to read? In this series, we will be using the CORE Reading Sourcebook to identify which of the five components of reading our students are struggling to grasp. We will learn strategies for addressing these areas of concern across the curriculum both in whole group instruction as well as intense small group instruction in all content area classes.

- Teacher Reading Source Book

Literacy is an essential skill needed to participate in today's world; yet, many of our students struggle to read well enough to adequately function or to expand their knowledge about the world. In this three part course, we will look at the five components of reading and begin to understand how to break down the barriers that keep our students from being successful readers. We will be using the *Teaching Reading Sourcebook* to learn how to identify the missing pieces and how to implement engaging instruction to fill in the gaps. **Phonemic Awareness, Phonics, Vocabulary, Fluency and Comprehension**

# Course Description

## Understanding the Limited English Speaker in the Regular Classroom

The course provides insights into understanding new arrival's perspectives of our educational system and how it impacts family engagement, home support, and instructional strategies. This overview is presented through the personal narrative of a former native Spanish speaking English Language Learner. Although the presentation is focused on Latino/Hispanic Spanish speaking students, the concepts overlap to non-Spanish speaking ELL students and their families.

## Using Questioning and Discussion

Using the Danielson Framework, participants will explore the different levels of questions used in a classroom discussion and how each impacts students' depth of learning the characteristics of quality questions, the variety of discussion techniques, and how to engage students in the process are all essential pieces of this instructional domain. GLAD and AVID collaboration strategies will be embedded in the training.

## Using Schoology to Connect with Families

Using Schoology to connect with families will give attendees instruction in crafting, labeling, and decorating folders, and media albums in Schoology courses and groups. Applicable for Teachers, Office Managers and Administrators, the course will be hands on and attendees will leave with an appealing Schoology landing spot for parents to find info, pics, and much more.

## Verbal De-escalation Techniques

Participants will learn advanced strategies in de-escalation beyond the typical Right Response course. Components of this course will include strategies addressing self-care and creating a proactive environment. Participants will also learn reward systems and visuals to assist them in developing systems in the classroom to support student success.

## Visual Thinking Strategies

Visual Thinking Strategies (VTS) uses art to teach critical thinking, communication skills, and visual literacy to young people. Growth is stimulated by three things: looking at art of increasing complexity, responding to developmentally-based questions, and participating in group discussions that are carefully facilitated by teachers.

**\*\*This class is by invite only**

**Schoology group - N3R5H-MZ76J**



# Month At A Glance

## September

### September 11 and 18, 2018

- Right Response Re - Certification

### September 19, 2018

- New Elementary Educator Training
- New Secondary Educator Training
- New Special Educator Training
- Principal PD

### September 26, 2018

- New Special Educator Training
- Understanding the Limited English Speaker
- Core Skills
- K-6 Writing Modules

### September 27, 2018

- Elementary PLC
- Secondary PLC

## October

### October 3, 2018

- New Elementary Educator Training
- New Secondary Educator Training
- New Special Educator Training
- Principal PD - Danielson Framework

### October 10, 2018

- Positive Behavior Supports
- GLAD Strategies
- Second Step Program
- Core Skills
- Assessment
- PLC - Fostering a Collaborative Culture
- VTS
- Schoology Gradebook for Elementary

### October 11, 2018

- Edgenuity Training
- Elementary PLC
- Secondary PLC

### October 12, 2018

- Para Educator Orientation

## October cont.

### October 17, 2018

- New Elementary Educator Training
- New Secondary Educator Training
- Running STAR Data Reports
- Para PD - Support Educational Outcomes
- Early Warning Indicator and Intervention System

### October 18 and 25, 2018

- Right Response Re - Certification

### October 18, 2018

- Open GLAD Lab

### October 23, 2018

- Principal PD - Danielson Framework

### October 24, 2018

- Para PD - GLAVID Session 1
- Principal PD

### October 24 - 26, 2018

- Para PD - Recess Duty

### October 25, 2018

- Special Educator Round Table
- Para PD - Communication Basics

### October 26, 2018

- Para PD - Support Educational Outcomes

### October 30, 2018

- Principal PD - Danielson Framework



# Month At A Glance

## November

### November 7, 2018

- New Elementary Training
- New Secondary Training

### November 14, 2018

- Positive Behavior Supports
- Para PD - Support Educational Outcomes
- Second Step Program
- GLAD Strategies
- Assessment
- PLC - Implementing Systems of Support
- EdTec Training - Safety Frist in Internet Land

### November 15, 2018

- Elementary PLC
- Secondary PLC

### November 16, 2018

- Para PD - GLAVID Session 2

### November 28, 2018

- New Elementary Training
- New Secondary Training
- Principal PD

### November 29, 2018

- Special Educator Round Table

## December

### December 5, 2018

- New Elementary Training
- New Secondary Training

### December 19, 2018

- Early Warning Indicator and Intervention

## January

### January 9, 2019

- New Elementary Training
- New Secondary Training

### January 16, 2019

- Positive Behavior Supports
- AVID Strategies
- GLAD Strategies
- Assessment
- PLC - Sustaining Dynamic Change
- Using Schoology to Connect with Families

### January 17, 2019

- Elementary PLC
- Secondary PLC

### January 18, 2019

- Para PD - GLAVID Session 3

### January 23, 2019

- Restorative Practices
- Five Components of Literacy
- Core Skills
- Secondary Literacy Strategies
- Principal PD

### January 24, 2019

- Special Educator Round Table

### January 30, 2019

- GLAD Strategies
- K-6 Writing Modules

# Month At A Glance

## February

### February 1, 2019

- Para PD - GLAVID Session 4

### February 6, 2019

- EdTec Training - Leveraging Tech to Catch and Keep Kids Safe

### February 13, 2019

- Restorative Practices
- Five Components of Literacy
- GLAD Strategies
- Secondary Literacy Strategies

### February 20, 2019

- Social and Emotional Learning Session 1
- Para PD - Building Foundations and Strategies
- VTS

### February 21, 2019

- Elementary PLC
- Secondary PLC
- Open GLAD Lab

### February 27, 2019

- Five Components of Literacy
- Core Skills
- AVID Strategies
- Principal PD

## March

### March 6-8, 2019

- Para PD - Recess Duty

### March 13, 2019

- Core Skills
- GLAD Strategies
- Early Warning Indicator and Intervention System
- EdTec Training - Schoology Assessments

### March 20, 2019

- Restorative Practices
- Intervention Materials Training

### March 21, 2019

- Elementary PLC
- Secondary PLC

### March 27, 2019

- Core Skills
- Social and Emotional Learning Session 2
- Para PD - Building Foundations and Strategies
- GLAD Strategies
- Principal PD

## April

### April 3, 2019

- Secondary Literacy Strategies
- Para PD - Support Educational Outcomes
- EdTec Training - Accommodating with Learning Tools

### April 17, 2019

- Core Skills
- AVID Strategies
- Social and Emotional Learning Session 3

### April 24, 2019

- GLAD Strategies
- EdTec Training - Digital Citizenship

# Month At A Glance

## May

### May 1, 2019

- Core Skills
- VTS

### May 8, 2019

- Early Warning Indicator and Intervention System

### May 9, 2019

- Open GLAD Lab

### May 15, 2019

- AVID Strategies

### May 22, 2019

- GLAD Strategies
- Principal PD